Safe Implementation of Baby-Friendly Practices

February 28, 2020 Trish MacEnroe, BS, CDN, CLC Chief Executive Officer



USA

Disclosure

- This speaker discloses employment with Baby-Friendly USA, Inc.
- · There are no other conflicts of interest.
- This presentation is not supported by any funds from companies that violate the International Code of Marketing of Breastmilk Substitutes.

© 2018 Baby-Friendly USA

BF

Objectives

Participants will be able to:

- Describe 2 aspects of communication that contribute to safe implementation of Baby-Friendly practices
- Describe 2 resources that can assist with safe implementation of Baby-Friendly practices

© 2018 Baby-Friendly USA

BF USA "Breastfeeding is a vital component of:

realizing every child's right to the highest attainable standard of health,

while respecting every mother's right to make an informed decision about how to feed her baby,

based on complete, evidence-based information,

free from commercial interests, and

the necessary support to enable her to carry out her decision."

© 2018 Baby-Friendly USA

BF

3

Communication as a key strategy for safe implementation of Baby-Friendly practices



Foundational skills for supporting breastfeeding

- Use "Listening and Learning" Skills whenever engaging in a conversation with a mother and/members of her family and support team
- Use skills for building confidence and giving support whenever you engage in a conversation with a mother
- Engage in conversations with pregnant women, mothers and families about breastfeeding and infant feeding.

© 2018 Baby-Friendly USA

USA

5

Foundational skills for supporting breastfeeding

- 1. Use "Listening and Learning" Skills
 - Ask open questions to learn more about her knowledge of breastfeeding and her concerns
 - Paraphrase back to her the key issues she expressed to demonstrate you understand her
 - Use words and body language which show interest and empathy
 - Avoid statements and body language which sound and appear judgmental

© 2018 Baby-Friendly USA

BF USA

US)

Foundational skills for supporting breastfeeding

- 3. Engage in conversations about breastfeeding and infant feeding.
 - initiate the conversation about infant feeding in an open manner
 - assess what she knows
 - affirm correct information
 - fill in the gaps where information is lacking
 - gently correct mis or outdated information

© 2018 Baby-Friendly US/

BF USA

9

WHO Breastfeeding Counselling Guideline

Foundational skills for

breastfeed

supporting breastfeeding

2. Use skills to build the mother's knowledge, skills and confidence in her ability to successful

- Recognize and praise what going well

Make one or two achievable suggestionsAvoid telling her "what she must do"

- Accept what a mother thinks and feels (example)

- Give practical help with what she feels is not going



Guideline: counselling of women to improve breastfeeding practices. Geneva: World Health Organization; 2018. License: CC 8Y-NC-SA 3.0 IGO. https://www.who.int/nutrition/publications/guidelines/counselline-women-improve-bf-practices/en/

10

Key WHO Breastfeeding Counselling Recommendations

- Breastfeeding counselling should be provided:
 - to all pregnant women and mothers with young children.
 - in both the antenatal period and postnatally, and up to 24 months or longer.
 - at least 6 times, and additionally as needed.

© 2018 Baby-Friendly USA

BF

WHO Breastfeeding Counselling Definition

 Counselling is a process and interaction between counselors and pregnant women or mother. Breastfeeding counseling is therefore not intended to be a "top-down" intervention of "telling women what to do."

© 2018 Baby-Friendly USA

BF

WHO Breastfeeding Counselling Aim

- The aim of breastfeeding counselling is to empower women to breastfeed, while respecting their personal situations and wishes.
- Breastfeeding counselling is, therefore, never to be forced up any women. This would be contrary to the concept of counselling. Rather, counselling is made available and accessible to all pregnant women and mothers, particularly those who are considering or already breastfeeding.

© 2018 Baby-Friendly USA 13

13

15

Key WHO Breastfeeding Counselling Recommendations

• Breastfeeding counselling should be provided

• through face to face counselling – additional counselling may be provided though telephone or other remote modes.

• As a continuum of care, by appropriately trained health care professionals and community based lay and peer breastfeeding counselors.

Key WHO Breastfeeding Counselling Recommendations

- · Breastfeeding counselling should
 - Anticipate and address important challenges and contexts for breastfeeding, in addition to establishing skills, competencies and confidence among mothers.
 - Common challenges include mothers who are returning to work, obese, adolescent, primiparous, carrying multiples, have mental health issues, have infants with special needs, deliver by c-section, require guidance for breastfeeding in public spaces

© 2018 Baby-Friendly USA 15

Critical Role of Supporting Breastfeeding

 SAFELY implement the practices that support breastfeeding that are embodied in the Ten Steps to Successful Breastfeeding.

© 2018 Baby-Friendly USA

16

14

Revised Ten Steps to

Successful Breastfeeding

2018 Revised

1 A. Comply fully with the International Code of Marketing of Breast-milk Substitutes and relevant World Health Assembly resolutions.

1 B. Have a written breastfeeding policy that is routinely communicated to staff and parents.

1 C. Establish ongoing monitoring and data-management systems.

2. Ensure that staff have sufficient knowledge, competence and skills to support breastfeeding.

Revised Ten Steps to Successful Breastfeeding

2018 Revised

3. Discuss the importance and management of breastfeeding with pregnant women and their families.

4. Facilitate immediate and uninterrupted skin-to-skin contact and support mothers to initiate breastfeeding as soon as possible after birth.

5. Support mothers to initiate and maintain breastfeeding and manage common difficulties.

5. Show mothers how to breastfeed and how to maintain lactation even if they are separated from their infants.

17 18







- · No advertising of breast-milk substitutes to families.
- · No free samples or supplies in the health care
- · No promotion of products through health care facilities, including no free or low-cost formula.
- · No contact between marketing personnel and mothers.
- · No gifts or personal samples to health workers.

The International Code of Marketing of Breast-milk Substitutes

- · No words or pictures idealizing artificial feeding, including pictures of infants, on the labels or product.
- · Information to health workers should be scientific and
- All information on artificial feeding, including labels, should explain the benefits of breastfeeding and the costs and hazards associated with artificial feeding.
- · Unsuitable products should not be promoted for
- All products should be of high quality and take account of the climate and storage conditions of the country where they are used.

22

20

Safe Implementation of each of these practices



Multi-disciplinary Breastfeeding Committee

- Consider joining or forming a multi-disciplinary Committee at your hospital:
 - Develop/refine infant feeding policy to support breastfeeding
 - Plan, implement and evaluate practices to support breastfeeding
 - Plan staff training program and competency verification for breastfeeding management
 - Review patient education materials
 - Conduct ongoing quality improvement activities

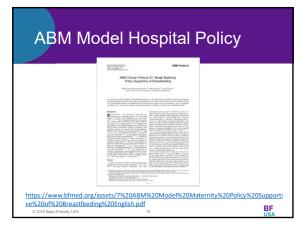
23

21

Step 1 - Have a written breastfeeding policy that is routinely communicated to all health care staff.

- · Policy drives practice
- A comprehensive, up to date, well referenced policy supports staff with implementing patient centered, culturally appropriate evidenced based care

© 2018 Baby-Friendly USA 25 BF USA



26

25

ABM Model Hospital Policy

- Current released in November 2018
- Evidence based 194 References
- Comprehensive addresses all Ten Steps
- Offers guidance on safe implementation of practice

© 2018 Baby-Friendly USA 27

Step 2 - Train all health care staff in the skills necessary to implement this policy.

- Training for nursing staff on maternity should comprise a total of 20 hours, inclusive of the 15 sessions identified by UNICEF/WHO and 5 hours of supervised clinical experience.
- Health care providers (physicians, midwives, physician assistants, and advanced practice registered nurses) with privileges for labor, delivery, maternity, and nursery/newborn care should have a minimum of 3 hours of breastfeeding management education pertinent to their role.

© 2018 Baby-Friendly L

28

27

Step 2 - Train all health care staff in the skills necessary to implement this policy.

- Training is a critical aspect of safe implementation of practices. It should provide:
 - Knowledge
 - Skills
 - Attitudes

to provide breastfeeding support to mothers

NOTE: Work is underway on the development of a competency verification tool

2018 Baby-Friendly USA 29

Step 3 - Inform all pregnant women about the benefits and management of breastfeeding.

- All pregnant women must have basic information about breastfeeding in order to make an informed decision about infant feeding.
- A review of 18 qualitative studies by WHO revealed that mothers felt that infant feeding was NOT discussed enough in the prenatal period AND...
- and that there is not enough discussion of what to expect with breastfeeding

© 2010

30

29

Step 3 - Inform all pregnant women about the benefits and management of breastfeeding.

- · Mothers want more practical information about breastfeeding.
 - importance of breastfeeding,

31

- what to expect with breastfeeding
- understanding of the maternity care practices that facilitate its success
- Mothers also need to be informed that birth practices have a significant impact on the establishment of breastfeeding. 1

Step 4 - Help mothers initiate breastfeeding within one hour of birth.

- · Staff should provide continuous monitoring of both mother and infant during this period.
- · Routine procedures should be delayed until the end of this period.
- · Interventions should be on an as needed basis.
- · Gently coach mothers by pointing out key infant behaviors.

33

Step 5 - Show mothers how to breastfeed and how to maintain lactation even if they are separated from their infants.

Mothers need practical support to initiate and maintain breastfeeding.

Mothers need practical support to manage common difficulties

All mothers need individualized attention, but especially first-time mothers and those at high risk

Trained staff should observe at least one feed every

Practical Support Defined

- Emotional
- Motivational
- Imparting information
- · Teaching concrete skills

32

Resource

Lori Feldman-Winter, Jay P. Goldsmith, Safe Sleep and Skin-to-Skin Care in the Neorgial Period for Healthy Term, Pediatrics 2016:138, originally published online August 22, 2016

Step 4 - Help mothers initiate

breastfeeding within one hour of birth.

Safely implement immediate Skin to Skin (within 5 minutes of birth)

Continuous STS for at least one hour and until the first feed.

(Supporting the initiation of breastfeeding is defined as placing the baby on the mother's chest for breastfeeding and gently coaching the mother to allow baby to move and attach to the breast.)

· Support the mother to initiate breastfeeding.

35 36

Step 6 - Give infants no food or drink other than breast-milk, unless medically indicated.

- Exclusive breast milk feeding is the optimal feeding method for most infants.
- · When mothers don't want to breastfeed or request a supplemental feed:
 - gently explore the reasons for this request,
 - address the concerns raised
 - educate her about the possible impact on the success of breastfeeding.
 - the success of breastfeeding. to the health of her

37

38

Step 7 – Practice rooming-in – allow mothers and infants to remain together 24 hours a day.

- · Mother's request for separation:
 - Understand what is driving the mother's request. Open up a critical conversation

 - Honor the mother's perspective and unique circumstances, while exploring what is behind it.
- All new mothers are tired. The point of rooming-in is to enable mothers to learn and respond to their infants' feeding and other cues.
- Explore ways to safely support mothers and babies staying together.

39

Step 8 - Encourage breastfeeding on demand.

Step 7 – Practice rooming-in – allow

Rooming-in should be the standard of care and families should be educated about its importance.

Studies show nurses' attitudes, frequent hospital interruptions, and pain strongly influence the postpartum mothers rooming-in experience.

Strive toward implementing interventions that will

help to create a positive rooming-in experience for

Theo LO, Drake E. Rooming-In: Creating a Better Experience. J Perinat Educ. 2017;26(2):79–84. doi:10.1891/1058-1243.26.2.79

mothers and infants to remain

together 24 hours a day.

postpartum mothers.

Help mothers to:

- recognize cues that infants use to signal readiness to begin and end feeds
- understand that physical contact and nourishment are both important
- no restrictions should be placed on the frequency or length of feeding
- understand that newborns usually feed a minimum of 8 times in 24 hours

40

Step 9 - Give no pacifiers or artificial nipples to breastfeeding infants.

This step is now interpreted as "counsel mothers on the use and risks of feeding bottles, teats [artificial nipples] and pacifiers."

- Educate all breastfeeding mothers about how the use of bottles and artificial nipples may interfere with the development of optimal breastfeeding.
- If pacifiers replace suckling and thus reduce the number of times an infant stimulates the mother's breast physiologically, this can lead to a reduction of maternal milk production.

Step 9 - Give no pacifiers or artificial nipples to breastfeeding infants.

· Pacifiers may interfere with the mother's ability to recognize feeding cues.

Step 10 - Foster the establishment of breastfeeding support groups & refer mothers to them on discharge

Mothers need sustained support to continue breastfeeding.

Breastfeeding newborns should receive formal breastfeeding evaluation, and their mothers should receive encouragement and instruction.

AAP recommends that **every** infant should have an evaluation within 3 to 5 days of birth and within 48 to 72 hours after discharge to include evaluation for feeding and jaundice.

© 2018 Baby-Friendly USA

43

Α

44

What is the harm?

Potential Conflict Allowing companies that manufacture and/or market breast-milk substitutes, feeding bottles and artificial nipples [including pacifiers] to sponsor and/or host trainings, events, meetings, and scientific seminars on breastfeeding.

© 2018 Baby-Friendly USA

45 46

What is the harm?

Potential Conflict Staff attending trainings sponsored by companies that manufacture and/or market breast-milk substitutes, feeding bottles and artificial nipples [including pacifiers].

© 2018 Baby-Friendly USA

47

47

Potential Harm

Potential Harm

and/or its products.

specific to their needs.

Receipt of meals and/or free registration to meetings creates a potential obligation to favor that company's products over other products.

Practice in Accordance with the

Breast-milk Substitutes

• WHO revised Ten Steps explains the

responsibility of health care facilities and professionals for implementing the *International*

the stage for the International Code to be

• It associates the name of the respected health

• It implies facility endorsement of that company

recommend products to patients that are not

facility with a particular company.

· This may unintentionally sway staff to

embodied in all aspects of patient care.

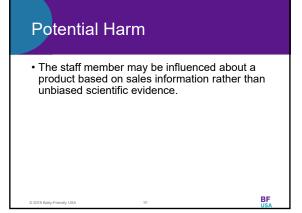
International Code of Marketing of

Code and places it prominently in Step 1, setting

© 2018 Baby-Friendly USA

48





49 50

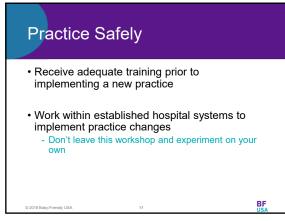


Potential Harm

It associates a company's name with a respected staff member setting that staff member up as "role model" for others.

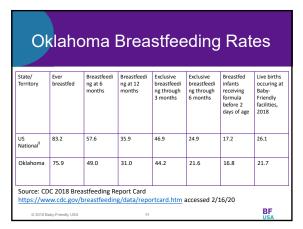
This may imply the staff member's endorsement of a product or company.

51 52



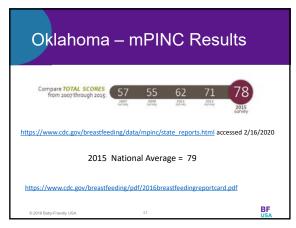


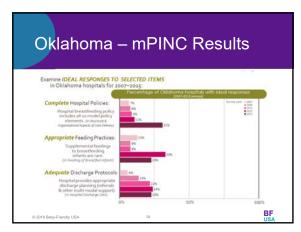
53 54



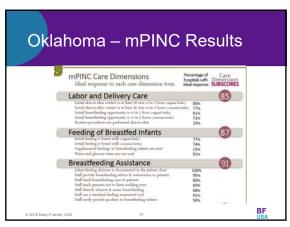


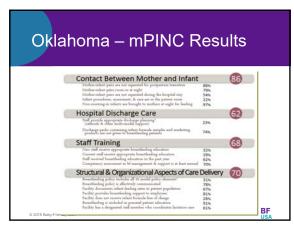
55 56





57 58





59 60

